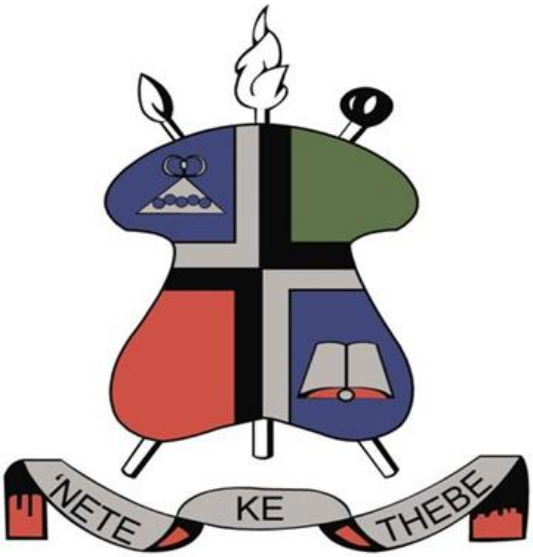


NATIONAL UNIVERSITY OF LESOTHO

POSTGRADUATE STUDIES HANDBOOK

2025/2026

Printable Version

Vision
A University nurturing thought and transformative leaders.

Mission
To develop competent human resources for the socio-economic development of Lesotho, Africa and the World through transformative academic programmes and research employing technology and innovative strategies for attainment of sustainable development.

Values
Institutional values are globally accepted as ethical norms which binds decision making processes. Since the vision and mission statements are embedded within key values, the University has decided to adopt a Charter of Values pertinent to the successful implementation of this strategic plan. Thus, NUL commits to a charter of living values which inter alia serve as pillars of our organisational culture; unite us to support our transformational strategy; and keep us focused on our collective (students, staff and management) passion, goodwill and vision.

Innovation – Innovation for transformation, agility and responsiveness to emerging opportunities.

Excellence - We excel in all that we do, act with integrity and take responsibility for achieving high standards.

Empowerment - We endeavour to respect, trust our students and staff, create a supportive environment while taking informed risks in pursuit of success.

Collaboration - We are stronger together through genuine partnerships built on shared goals.

Transparency – Allows the public to hold the National University of Lesotho accountable for use of taxpayer funds.

Respect of heritage and legacy of King Moshoeshoe I as the founder of Basotho nation.

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HISTORY OF NUL

Pius XII Catholic University College

The origins of the National University of Lesotho go back to April 8, 1945, when a Catholic University College was founded at Roma by the Roman Catholic Hierarchy of Southern Africa. The establishment of this College was a realization of a decision taken in 1938 by the Synod of Catholic Bishops in South Africa to provide African Catholic students with post-matriculation and religious guidance. The Catholic University College was founded in an isolated valley 34 kilometres from Maseru in a temporary primary school building at Roma Mission.

In 1946 the College moved from the temporary building to the present site. This was made possible by the allocation of some 52 acres (210,000 m^2) of land to the College by the Paramount Chief.

In 1950, the Catholic University College was ceded to the Congregation of Oblates of Mary Immaculate. Pius XII College prepared its students for the external degrees of the University of South Africa (UNISA). By September 27, 1954, having satisfied itself that Pius XII College was an academically viable Institution, UNISA agreed to enter into a formal agreement - thereby granting an "Associate College" status to the College. This development was of major significance to the Roma intellectual community as it entailed a certain degree of "decentralization" in certain specific areas on the part of UNISA, e.g. Pius XII College assumed greater responsibility for tuition and examinations. Indeed, between 1954-60 both the academic and physical growth of the College accelerated. Fathers Beaule, Quirion, and Guilbeault (then Rector), participated actively in the early development of the college.

In the early 60s the College experienced difficulties academically and financially. UNISA unilaterally decided to redefine its relationship with the College and, finally, the main benefactor of the College directed its resources elsewhere.
The denominational character of the College had made it difficult for international organizations, agencies, and foundations to fund such an institution of higher learning. Despite these problems, advice received from Sir John Lockwood and Sir James Cook, both Vice Chancellors' of British universities at the time, discouraged the College authorities from seeking an affiliation with either the University of London, or for that matter, any other overseas University. As early as 1952, attempts by the college to secure a special relationship with the University of London, through the Inter-University Council for Higher Education Overseas (Commonly referred to as the I-VC) had been unsuccessful. In view of the prevailing difficulties, seen as a danger to the development of university education in Basutoland in 1962, the General of the Oblate Congregation requested Fathers Banim, 0MI and A. W. Hall, OMI to visit Roma and assist the College in finding a practical solution to its problems.

The South African Government had declared its intention not to admit African students from outside South Africa into the University of Fort Hare, and the Natal Medical School (Wentworth) after December 31, 1953. Although this ban was relaxed for Basutoland students until 1958, the writing was on the wall.

The College, which by 1959 had 171 students, 141 of whom were students from outside Basutoland - mainly from South Africa, Northern and Southern Rhodesia, and Nyasaland - was already deeply involved in contributing to the training of future civil servants and teachers for the Bechuanaland Protectorate and Swaziland. Clearly, the High Commission Territories (HCT) were indebted to Pius XII College for its role in producing a cadre of educated women and men to tackle developmental problems after independence. On the other hand, the-College, which was going through a period of financial difficulties felt that it would be most appreciative if its efforts in providing the prerequisite manpower needs for the HCT could be recognized both in cash and in kind. At the same time, it was apparent that the HCT also wanted to play a more significant role in the decision-making bodies of the College. In a curious way - the Catholic Church, the Basutoland Government, the University authorities and even the other HCT territories sensed the need for a decisive step to be taken in order the re-define the role and the governance of the College.

Negotiations began with the view to establishing an inter-territorial, non-denominational University, principally to serve the HCT. Indeed, it has been said that by that time the three High Commission Territories were beginning to see the College as destined to become a "University of the High Commission Territories". Progress was made to enable a deed of cession to be signed on June 13, 1963, the indemnity being met jointly by the Ford Foundation and HM's Government in the UK. The indemnity was signed between Sir Hugh Stephenson, then newly appointed High Commissioner acting on behalf of the projected new University, and at the time of signing the indemnity the facilities of the College, most of which were attributed to the period when Fr. Romeo Guilbeaut was Rector, had expanded rapidly. Besides the original "temporary" houses and classrooms, residences which could accommodate 100 male and 70 Students, some 20 staff houses/flats, a modem science block, a kitchen and refectory block, administrative buildings, workshops, garage and a power plant were in existence. Also under construction was a new library building whose funding had been secured form the World Council of Churches, and the World University Service. Student numbers had grown from the original five, to 180.

University of Basutoland, Bechuanaland Protectorate and Swaziland

On January 1, 1964, Plus XII University College was replaced by the independent, non-denominational University of Basutoland, Bechuanaland Protectorate, and Swaziland with its own Charter granted by Queen Elizabeth 2. By virtue of the same Charter, the Oblate Fathers kept a close relation-ship with

the UBBS through serving on the Council and teaching, as well as in the physical presence of Pius XII College House, a residence for the Oblate community.

University of Botswana, Lesotho and Swaziland

To be in line with the names chosen after independence in 1966, UBLS became the University of Botswana, Lesotho and Swaziland

A historical date in life of UBL.S is April 7, 1967, when the first autonomous degrees and diplomas were conferred. The University continued to grow steadily - physically and academically, being supported by the three governments' subventions and by international in time, branches of the University were established in Botswana and Swaziland.

UBLS, through much admired as an institution, soon found problems in the areas of growth and administration. Cooperation between the three campuses was not always consistent and equal, as interests and concerns about development and future plans differed between the three campuses. By 1974, ten years after its establishment, the UBLS was offering five degree courses, eleven diploma and certificate courses and four post- graduate degree courses.

National University of Lesotho

The decision to establish the National University of Lesotho on, the Lesotho (Roma) campus site of the former UBLS was taken on October 20, 1975, by the National Assembly through Act No. 1 3 of 1975. NUL is the proud heir of Pius XII University College and UBLS. It occupies the same site, grounds, and buildings as its predecessors, as well as additional ones. Over the years new faculties and departments have been established.

USEFUL INFORMATION

Policy on Students with Disabilities
The University is committed to responding to the needs of students with disabilities. It is required that disability is declared during the application process.

The Academic Year
NUL runs one academic year for both undergraduate and graduate studies. There are two semesters in one academic year. This applies to both full and part-time programmes. Examinations are written in December, May and supplementary examination in July.

Payment of Fees and Registration
Payment of fees at NUL is governed by the university financial regulations and policies. ADM 4.01 stipulates that "fees are payable in full, on or before the beginning of the [given] academic year's registration. Financial clearance is a pre-condition for academic registration. Thus, no student will be allowed to register for studies, admitted to residence or be allowed to attend classes until the University shall have received proof of required payment of fees. Fees for any one academic term (of the two semesters) must be paid in full or in instalments approved by the University Management before the beginning of the term. Payment of fees shall be made directly to the NUL Standard Lesotho Bank account NO: **9080000439467** and proof of payment must be presented to the relevant section of Finance and Administration for financial clearance and the relevant faculty for academic registration.

Accommodation in Halls of Residence during vacations
During short vacations, students who live a long way from home, may apply to remain in the Halls of Residence. Students will not normally be allowed to remain during long vacations. Students who are writing supplementary or aegrotat examinations may be allowed into residence 1 week before the examinations. Any such stay in residence will be charged at **M100.00 per day.**

Surcharge for damage or loss of University property
Students who damage or loose University property or equipment including Library books or periodicals will be charged with the cost of repair or replacement.

Study Permit and Visa Requirements
Assistance with application for and inquiries regarding procedures for study permit and visa requirements can be sought from the International Students Office of the Dean of Students Affairs.

Students' Loan Bursaries
The University does not run any bursary scheme for students. The majority of local students are sponsored by the Government of Lesotho through a loan

bursary scheme administered by the National Manpower Development Secretariat (NMDS).

Since 2010 NMDS shifted away from sponsoring every admissible student in favour of a quota based system. The University follows faculty-specific criteria to allocate the given quota. Students without a bursary are admitted on a self-sponsoring basis and they become personally responsible for payment of all mandatory fees.

Regardless of whether a student is sponsored or self-sponsoring, the responsibility to pay all mandatory fees lies with such a student.

POSTGRADUATE STUDENTS' ASSISTANTSHIP POLICY

DEFINITIONS

In this policy unless the context otherwise dictates.
"Assistant" means a postgraduate student admitted or appointed for the assistantship assignment;

"Assistantship" means any arrangement in which a postgraduate student undertakes a paid extra-curricular work in any department or Institute of the University in furtherance of the University's mission as well as the student's graduate studies;

"Stipend" means the financial reward that the University pays to the student who is undertaking the assistantship and which is meant to support the student's living expense and is paid monthly;

"Student" means a postgraduate student registered on full-time basis with the University and where the context otherwise dictates, it shall mean a postgraduate student undertaking assistantship;

"Supervisor" means member of staff from the Faculty, Institute or department where a student is undertaking an assistantship assignment and who is charged with mentoring, oversight and supervision of the student while undertaking the assistantship duties;

"University" means National University of Lesotho as defined in the National University of Lesotho Act No.19 of 1992;

1 CITATION

This Policy will be cited as the Postgraduate Students Assistantship Policy.

2 INTRODUCTION

The University embraces the necessity for postgraduate students to do assistantships to the University while continuing with their studies. The University recognises that Students' assistantship contributes to the academic, practical and professional advancement of the students concerned while also affording such students financial support towards their studies. This Policy is intended to regulate conditions under which students' assistantship can be undertaken. It prescribes guidelines that will ensure that the extra-curricular work undertaken does not adversely affect the postgraduate students' success in their studies or their ability to complete their courses on time.

3 SCOPE

Assistantships shall be awarded only to full-time registered postgraduate students. Assistants must be registered as postgraduate students during the period of appointment. Individuals who have completed their postgraduate degrees or are no longer registered as graduate students may not be appointed to assistantships.

4 PRINCIPLES GOVERNING THE ASSISTANTSHIP ASSIGNMENTS

4.1 Nature of Assignments

4.1.1 Assistantship assignments shall be limited to duties that are directly related to the University's academic mission and its strategic objectives. Assignment shall be in the major field of study of the assistant or in a closely-related field.

4.1.2 The assignments may fall into categories of teaching assistantship, supervision of undergraduate students, research assistantship, tutoring, laboratory caretakers or demonstrators, administrative duties, library work, examination invigilation and marking.

4.1.3 Assistantship assignments shall be conditional upon satisfactory academic and assistantship performance by the student as well as continued availability of funding.

4.2 Limitations on working hours

4.2.1 It is crucial in all assistantship assignments to maintain a balance between the number of hours an assistant works and the assistant's study requirements in order to ensure that the academic performance of the assistant is not compromised. In all categories of assistantship assignments and as general rule, an assistant shall not be engaged on full time basis. Under no circumstances shall an assistant work for more than fifteen (10) hours a week or three (2) hours a day.

4.2.2 Assistants who have scholarships and those on study leaves have the responsibility of ensuring that their scholarships or study leaves do not put limits on assistantships or the number of hours they can work. Students have to check any conditions that apply to their respective situations so that they do not jeopardise their scholarship entitlements.

4.2.3 All assistantships shall be undertaken during the University academic term and no assignments shall be undertaken during University vacation, long or short break.

4.2.4 Appointments shall be for a semester or part thereof and under no circumstances shall an assistantship engagement be for the whole academic year. Assistantship engagements shall be limited to those that are for four (4) consecutive weeks and above.

4.3 Appointment procedure

4.3.1 A student that is desirous of engaging in any assistantship programme shall lodge an application with a motivation of responsibilities anticipated to be undertaken, with the Dean or Director of the relevant Faculty or Institute for consideration. A student shall, before lodging an application, obtain a written approval from his/her academic supervisor that the demands of the course will permit the student's engagement on assistantship.

4.3.2 Deans and Director may either approve or disapprove the application. If s/he disapproves, s/he shall notify the student but if approved, s/he shall forward the application, motivation, justification for approval and the terms of engagement to the Pro-Vice Chancellor for information and concurrence.

4.3.3 The Faculty or Institute or department approving the assistantship shall issue a letter of appointment that articulates the assistant's responsibilities and the terms and conditions of appointment. All appointment letters should contain a reference to this policy.

4.3.4 The assistantship appointment letter should at the minimum contain the following information:

(a) Designation or name of the supervisor;
(b) Type of assistantship;
(c) Duration of assistantship (semester) and specific dates;
(d) Duties and responsibilities of the assistantship appointment;
(e) Pay schedule;
(f) Stipend amount and percentage of tuition remission;
(g) Terms and conditions of Assistantship; and
(h) Reference to this policy.

4.4 Stipends for Assistantship

4.4.1 The Faculty, Institute that has offered an assistantship assignment to any student shall bear responsibility for any stipends due and payable to such student.

4.4.2 The assistantship stipends shall be paid monthly.

4.5 Tuition remission for self-sponsored

Every Self sponsored student engaged on student assistantship shall be eligible for tuition remission equivalent to the hours of assistantship in each semester. The remission shall be 10% of tuition amount.

4.6 Time Away

A student on an assistantship who needs time away from his or her assistantship responsibilities for any reasons should first discuss the matter with his/her supervisor and should get approval from the Dean or Director of the relevant Faculty, Institute or department. The supervisor should arrange with the assistant and agree on the different time or manner for the student to complete his or her responsibilities.

4.7 Unsatisfactory Assistantship Performance

4.7.1 When a supervisor is dissatisfied with a student's performance in fulfilling the responsibilities of an assistantship, the supervisor should in the course of routine mentoring, discuss the performance shortcomings with the student and should make specific recommendations for changes and improvement.

4.7.2 If the student's performance does not improve, the supervisor should advise the student in writing of his/her concerns, and allow sufficient time for the student to address the performance issues raised in the notice. Specific recommendations for changes in performance should be provided again. A copy of this letter shall be sent to the relevant Dean or Director.

4.7.3 The assistantship may be terminated on a five (5) days' written notice if sufficient improvement is not made in a timely manner. The notice shall state that if the student believes the action to be unfair he/she has the right to file a grievance with the Dean/Director within five (5) days of receipt of the termination letter.

4.7.4 The Dean/Director shall address the grievance within fifteen day's and give the final verdict to the student.

4.7.5 Termination of assistantship shall not in any manner have an effect on the assessment of the student's academic performance.

4.8 Renewal of Appointments

4.8.1 An assistantship appointment shall remain in effect only if the student maintains good academic standing, makes satisfactory academic progress, and provides satisfactory service.

4.8.2 Assistants are eligible for reappointment at the sole discretion of the Faculty, Institute or department based on past performance of the assistant, availability of funds and the determination of the need for services. Departments are encouraged to communicate with assistants concerning plans or prospects for new appointments.

4.9 Resignation and Termination of Appointments

A student who resigns the assistantship appointment or whose appointment is terminated before end of the term of the assistantship service shall forfeit the stipends for the period the services have not been offered. Such a student shall further forfeit the tuition waiver equivalent to the remainder of the assistantship period not worked. The implication will be that the concerned student would be required to pay the full amount of appropriate tuition and fees for that semester.

5 IMPLEMENTATION

5.1 Mentoring and Supervision

5.1.1 The Faculty, Institute or department shall assign a supervisor to every student who has been assigned an assistantship. The supervisor shall be responsible for mentoring, guidance, supervision and oversight over the student during the term of the assistantship.

5.1.2 The supervisor shall provide regular feedback and performance reviews to the assistant as part of the general mentoring and learning experience. Periodically, the supervisor shall also provide performance update to the academic supervisor of the student.

5.2 Grievances and Interpretation of the Policy

5.2.1 Other than the grievance regarding termination of assistantship for unsatisfactory performance, all other grievances by an assistant should

be directed to the relevant Dean or Director who should address and respond to student's grievances.

5.2.2 The Dean or Director shall provide students on assistantships necessary clarifications on this policy.

5.2.3 The Pro Vice Chancellor shall have the overall responsibility to oversee effective and efficient implementation of this Policy. The Deans and Directors have the duty to ensure full compliance with the Policy in their respective departments.

5.2.4 Any dispute regarding interpretation of this Policy shall be resolved by the Pro Vice Chancellor whose decision shall be final subject to the right of appeal to Senate.

5.3 Review

This Policy shall be reviewed at the direction of the Pro Vice Chancellor subject to approval by Senate.

Appendix A

Appointment letters should include, at a minimum, the following information:

5.4 Assistantship Details

- Individual responsible for oversight
- Type of assistantship
- Duration of assistantship (semester(s) and specific dates)
- Duties and responsibilities of the assistantship appointment

5.5 Financial Details

- Pay schedule
- Stipend amount, tuition fellowship, and any other provisions

5.6Terms of Assistantship

- A statement that continued support will depend upon satisfactory academic and assistantship performance, as defined by the field, as well as continued availability of funding (where appropriate)
- Reference to University Policy 1.3, Post Graduate Student Assistantships

GENERAL POSTGRADUATE ACADEMIC REGULATIONS

1. INTRODUCTION

1.1 Citation and Commencement

These regulations may be cited as the General Postgraduate Academic Regulations and shall come into operation on the date of their publication in terms of National University of Lesotho Act No. 19 of 1992 (as amended).

1.2 Definition of Key Terms

Unless the context otherwise requires:

i) Award means a postgraduate degree, diploma, certificate or other similar qualification or recognition given upon successful completion of a programme of study;

ii) Course means a distinct and identifiable component part of a programme of study, normally extending through one semester, the completion of which normally carries credits towards the fulfilment of the requirements of certain Degrees, Diplomas, or Certificates;

iii) Faculty means a faculty or academic Institute established in terms of the Statutes of National University of Lesotho;

iv) Faculty Board means the board of the Faculty or the Institute as defined in the University Statutes;

v) Full Dissertation means a dissertation submitted in full fulfilment of the requirements of a qualification;

v) Intermittent Basis means a situation where a part-time student chooses courses to take intermittently;

vi) Mini Dissertation means a dissertation submitted in partial fulfilment of the requirements a qualification;

vii) Module Descriptor includes various details about a course, course instructor, what is to be studied, how a course is to be assessed as well as learning outcomes;

viii) Prior Learning means learning gained outside a traditional academic environment and it includes recognised academic or vocational qualifications or experience considered to be of equivalent status;

ix) Recognition of Prior Learning means the process by which the University awards credit against an academic or vocational qualification or experience achieved by an individual before admission to a programme of study with the University.

(x) Structured Basis means a part-time programme that follows a said curriculum;"

(xi) Student means a person admitted and registered to undertake a postgraduate programme with National University of Lesotho;

(xii) The University means National University of Lesotho; and

(xiii) Viva Voce means an oral examination.

1.3 Preamble

(i) The Senate has the final authority for the interpretation of these regulations.

(ii) The Senate reserves the right to alter, amend, replace or cancel any provision of these regulations, and has the power to exempt a student from the effects of any provision of these regulations.

(iii) No student who has started a degree programme following these regulations shall be disadvantaged by any other regulation subsequently adopted.

(iv) There shall be postgraduate academic regulations for each Faculty which shall be subject to approval by Senate and confirmation by Council and such regulations shall include provision for admissions to programmes, subjects or courses within the Faculty and schemes of assessment for these programmes. Faculty/Institute-based regulations should be read in conjunction with these General Postgraduate Academic Regulations.

(v) A General Academic Regulation shall apply in all academic matters except where it is qualified or made redundant by a special Regulation for

a particular degree, certificate or diploma which is in conflict with it as approved by Senate.

(vi) No student may register for course(s) with another University without the permission of the Senate.

(vii) Detailed syllabuses for subjects and/or courses in a subject will not form part of the Faculty postgraduate academic Regulations but shall be submitted to the appropriate Faculty Boards and Senate for approval.

(viii) Every student registered for a particular course must fulfil all its requirements.

(ix) These regulations form one element of the regulatory framework of the National University of Lesotho. The framework includes: Statutes, Ordinances; other Academic Regulations; Policies and Standards; Module descriptors; and Definition of Terms.

(x) These regulations apply to all postgraduate programmes and students at the National University of Lesotho, except where specified or qualified.

(xi) Through programme handbooks and Module Descriptors, faculties shall spell out guidelines and procedures which supplement these regulations; however, these regulations take precedence over such programme handbooks and Module Descriptors.

(xii) Notwithstanding anything contained in these regulations, some programmes of study shall be governed by additional requirements defined by professional, regulatory or accreditation bodies after approval by Senate.

(xiii) The University operates a modular credit accumulation system, based on the Lesotho Qualifications Framework (LQF) and Southern African Development Community Qualifications Framework (SADCQF). In case of inconsistency between LQF and SADCQF, the LQF shall prevail.

2. QUALIFICATIONS AND PROGRAMMES

2.1 Preamble

(i) The postgraduate qualifications offered by the National University of Lesotho are included in the University Calendar and in the student handbooks of the respective Faculties, with a prescription of the requirements for admission to the University and into the programmes.

(ii) For taught postgraduate programmes, unless otherwise stated, a student shall not attend classes and/or commence a programme of study more than three weeks after its formal start date.

(iii) A student must register every academic year, unless on an official withdrawal for the duration of that academic year. Registration confirms agreement to the regulations in force for that academic year, and the programme being studied.

(iv) The curriculum of each programme is defined through its degree programme document, detailing the requirements of the programme which every student must comply with.

2.2 Transfer of Credits

(i) National University of Lesotho may recognise credits achieved by a student at other recognised institutions provided that the credits were achieved within a five-year period of study at National University of Lesotho.

(ii) An Award from National University of Lesotho requires that a minimum of 60% of the total credits be acquired through study at or validated by the University. For some specific qualifications, this level may be higher.

(iii) Any credits achieved through a study undertaken at another institution during a period of official withdrawal cannot contribute to an Award of National University of Lesotho.

2.3 Recognition of Prior Learning (RPL)

(i) National University of Lesotho may award credit for recognised academic or vocational qualifications or experience considered to be of equivalent status, as Recognition of Prior Learning.

(ii) The Recognition of Prior Learning credit may also be used as part of the admissions process.

(iii) Credit previously used as part of recognition of prior learning at another institution cannot contribute to an Award by National University of Lesotho.

2.4 Credit Exemption

(i) A student can subject to these regulations or specific Faculty postgraduate regulations be given a general credit exemption which allows prospective students to omit a specified number of credits from their programme of study.

(ii) A student may be given a specific credit exemption which allows prospective students to omit one or more particular courses from their programme of study.

(iii) Where a student is exempted from certain credits, he or she shall not be expected to make up for the credits.

2.5 Duration of Study

The following maximum periods shall be considered as the duration of study for any postgraduate programme for both full time and part-time where applicable. This includes any extensions and periods of official withdrawal.

(i). Postgraduate Certificate

The maximum academic period of study for completion of a specific named Postgraduate Certificate programme is three years (or six Semesters) from commencement.

(ii). Postgraduate Diploma and Honours

The maximum academic period of study for completion of a specific named Postgraduate Diploma or Honours programme is four years (or eight semesters) from commencement.

(iii). Master's Degree

The maximum academic period for completion of a specific named Master's degree programme is six years (or twelve semesters) from commencement.

(iv). Doctoral Degree

The maximum academic period for completion of a specific named Doctoral degree programme is eight years (sixteen semesters) from commencement.

2.6 Modes of Study

(i) A student will be designated as full-time or part-time. Where part-time, a programme may be studied on a part-time Structured Basis or a part-time Intermittent Basis.

(ii) A student studying for an individual course will be designated as studying on a part-time Intermittent Basis.

2.7 Change in Mode of Study

A student can change mode of study, provided that the mode of study definition is satisfied, and there is sufficient capacity on the programme of study. There may be financial implications of a change for the student.

2.8 Change in Programme of Study

A student can change programme of study, provided that:

(i) Admissions criteria for entry to the new programme and year of study are met;

(ii) The requirements of the degree programme document for the new programme are or can be met; and

(iii) There is a space on that programme of study.

There may be financial implications of a change for the student.

2.8 Programme Attendance

A student must attend and participate as required in all aspects of their programme of study as prescribed under the programme document. This includes being available for and completing all forms of assessment as detailed in the Module Descriptors.

2.9 Dissertation Requirements

A student must satisfy all the academic requirements of their dissertation as detailed in the programme document of the programme they are enrolled in.

2.10 Official withdrawal

(i) A student may be granted an official withdrawal from their programme of study, on application.

(ii) A full-time student may be granted official withdrawal from their programme of study for a maximum of 12 months cumulatively and a part-time student may be granted official withdrawal from their programme of study for a maximum of 24 months cumulatively.

(iii) Where a programme is to be discontinued or significantly amended, it may not be possible to authorise official withdrawal.

(iv) A student who does not re-register on the agreed recommencement date, or who has not communicated intentions towards their studies by the end of the official withdrawal period, will be deemed to have completely withdrawn from the programme of study.

(v) Any course for which the first attempt assessment has not been completed at the point of official withdrawal may not be resumed following return to studies; the course must be repeated. There may be exceptions made for dissertations (or equivalent), which will be considered on a case by case basis.

2.11 Studying away from the University

A student requires authorisation to attend another academic institution on a recognised exchange scheme or other approved programme of study, to undertake an approved placement, or to undertake studies such as a fieldtrip.

2.12 Termination of Studies

A student's studies will be terminated where regulations are not met; examples include (but not limited to):

(i) Failure to make adequate academic progress or complete within the prescribed maximum period of study.

(ii) Failure to comply with the University's disciplinary code.

(iii) Non-attendance, including persistent non engagement with their programme of study and its courses, or prolonged and unauthorised absences from the programme of study

(iv) Failure to register, including failure to return from official withdrawal.

2.13 Re-admission to a Programme of Study

(i) Re-admission of a student to a programme of study is at the discretion of the Department in consultation with the Faculty. A student's previous academic history will stand, provided that credits were achieved within the past four years.

(ii) Where a student has previously failed to achieve an Award due to academic failure, their case for re-admission will be considered by the Academic Panel.

(iii) If re-admitted, the current regulations and degree programme requirements will be applied.

3. ASSESSMENT

3.1 Components of Assessment

(i) Each Module Descriptor shall specify the components of assessment for that course, the assessment criteria, and the weight of each component to the course as a whole.

(ii) Each course handbook is required to specify components of assessment contributing to the course mark.

3.2 Common Marking Scheme

(i) A student's level of achievement shall be denoted by the mark (a whole number in the range 0 – 100) achieved under the University's Common Marking Scheme:

Mark	**Equivalent Grade**	**Descriptor of attainment of learning outcomes**
90+	Distinction	Meets all the requirements to attain 80 – 89 but in addition demonstrates an exceptional degree of original work and exceptional analytical, problem-solving and/or creative skills.
80 -89	Distinction	Meets all the requirements to attain 70 – 79 but in addition demonstrates outstanding quality evidenced by an ability to engage critically and analytically with source material, exhibits independent lines of argument, is highly original and uses an extremely wide range of relevant sources where appropriate.

75 – 79	Distinction	Excellent range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts or procedures.
60 – 74	Merit	Attainment of virtually all intended learning outcomes, clearly grounded on close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding.
50 – 59	Pass	Attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding.
40 – 49	Fail – Marginal	Appreciable deficiencies in the attainment of intended learning outcomes, perhaps lacking a secure basis in relevant factual or analytical dimensions.
0 – 39	Fail –Clear	No convincing evidence of attainment of intended learning outcomes, such treatment of the subject as is in evidence being directionless and fragmentary.

(ii) A student registered on a course will be given a mark for each component listed in the Module Descriptor.

(iii) The overall mark for the course is calculated from the sum of weighted component marks. This course mark represents a summary of performance on that course.

(iv) The marking scheme for all courses including the dissertation shall fall under the following categories:

		Percentage	**Letter Grade**	**GPA**
Distinction	-	75%-100%	B+ to A+	4.5 – 5.0
Merit	-	60% - 74%	C to B	3.0 – 4.0
Pass	-	50%-59%	D to D+	2.0 – 2.5
Fail	-	Below 50%	F to E+	0.0 – 1.5

(v) Performance in a course shall be assessed on a numerical scale. Percentage mark, letter grades, and/or Grade Points shall be used to indicate performance according to the following equivalence:

Percentage Mark	**Letter Grade**	**Grade Point**	**Student Performance**
90-100	A+	5.0	Exceptional
85-89	A	4.9	Outstanding
80-84	A-	4.7	Excellent
75-79	B+	4.5	Very Good
70-74	B	4.0	Good
65-69	C+	3.5	Fair
60-64	C	3.0	Average
55-59	D+	2.5	Satisfactory
50-54	D	2.0	Pass
45-49	E+	1.5	Marginal Fail
40-44	E	1.0	Fail
30-39	F	0.5	Poor - Fail

00-29	F-	0.0	Very Poor-Fail
I			Incomplete
W			Withdrew
AUD			Audit Course
P			Pending
EXPT			Exempted

3.3 Exceptions to Common Marking Scheme

Some courses are assessed on a pass or fail basis only, due to the nature of content and the learning outcomes and competencies to be assessed. Where applicable, such courses shall be specified in the programme document.

3.4 Award of Credits

A student who has passed a course (i.e. has achieved a course mark of at least 50) or has been awarded a Pass) will be awarded the credits for that course.

3.5 Submission of Work

(i) Students are responsible for ascertaining and meeting submission deadlines.

(ii) Subject to the discretion of the Faculty Board, if a student fails to submit a piece of coursework on time, the work will be accepted up to seven calendar days after the submission date (or expiry of any agreed extension) after which the mark will be lowered.

3.6 Attendance for Examination

(i) Students are responsible for ascertaining final examination dates, times and locations, and for attending at the appropriate point.

(ii) Deferred examinations can only be authorised for students whose absence is on acceptable grounds.

(iii) Deferred examinations can only be authorised if all required prior components of assessment have been submitted (where the deadline is in the past), and any class attendance requirements have been met.

(iv) If a student fails to attend a compulsory examination without formal approval for deferral, the student will be deemed to have failed the course, due to failure to comply with published requirements.

(v) Where a course or programme does not have a formal examination, the Department/Faculty shall specify the mode of assessment.

3.7 Extenuating circumstances

(i) If a student's academic performance has been affected by personal circumstances, a case for extenuation may be submitted for consideration by the appropriate Faculty Board.

(ii) Extenuating circumstances for each course must be submitted at least 14 days before the meeting of the Faculty Board.

3.8 Academic conduct

(i) By submitting a piece of work for assessment, a student is stating that it is their own effort without falsification of any kind.

(ii) A student must not make use of unfair means in any assessment, or do anything prejudicial to the good conduct of the assessment. The policy on Academic Misconduct and Malpractice shall be applicable.

3.9 Re-assessment

(i) A student who fails a course upon re-assessment shall not be awarded a lower mark than that awarded at the first attempt.

(ii) The faculty shall determine the nature of the re-assessment required. It shall be equivalent to the original in terms of both difficulty and educational benefit.

(iii) Except where a student is repeating the whole semester, a student who has passed a course, i.e. achieved a course mark of 50 or higher, shall not be allowed to repeat that course or be re-examined in that course.

3.10 Second Assessment Attempt

(i) Where a course is failed (marginal fail), the student has the option to be re-assessed through a further attempt. This includes a dissertation (or equivalent).

(ii) The second attempt of a dissertation (or equivalent) shall be unsupervised and must be resubmitted within three months from confirmation of failure. The minimum level of support that students should be given is feedback and one meeting with their supervisor (or an appropriate alternative member of staff if the supervisor is not available).

(iii) The second attempt of a course must be taken at the next scheduled offering.

(iv)The maximum mark for the course that can be awarded for a second attempt is a Pass.

3.11 Repeating the Course

Having failed the course following two attempts, a student has the option to repeat the course in its entirety. This may have financial and other implications.

3.12 Teaching and Assessment Option

(i) A student must repeat the course at the next scheduled assessment period. Not every course is delivered each academic year.

(ii) A student repeating the course in its entirety (i.e. both teaching and assessment) shall be subject to the same attendance and participation requirements as a student taking the course for the first time.
(iii) A course can be repeated on a teaching and assessment basis on one occasion only; both first and second attempts at the assessment can be undertaken.
(iv) The full range of marks shall be available for the first attempt of a course repeated (i.e. there is no restriction to the mark awarded).

3.13 Supervision of a Dissertation

(i) The Dissertation Supervisor shall normally be nominated by the relevant Department. Such a supervisor shall normally be a member of academic staff in the Department in which the research is being pursued. Where necessary, and following approval by the relevant university structures, the Supervisor may be from another department or appropriate external institution.
(ii) The Department can nominate a maximum of 2 additional members who can be Co-Supervisors, who with the main Supervisor shall constitute a Supervision Committee.
(iii) In exceptional circumstances, a change of Supervisor may be requested by the student and/or recommended by the Department to the Dean.
(iv) Where a Supervisor is absent from the University for more than two months and not available for supervision, an acting Supervisor must be appointed. The Supervisor may make the recommendation of an acting Supervisor to the Department for approval.

3.14 Examination of a Dissertation and Thesis

(i) On the recommendation of the Department, the University shall normally appoint three external examiners for a Doctoral Thesis; an

external examiner for a mini-dissertation (Masters with course work); and one internal examiner and two external examiners for a full dissertation (Masters without course work).

(ii) Once an anti-plagiarism test has been done, a student shall submit the required number of copies of the Dissertation and Thesis, accompanied by a covering letter signed by the Supervisor indicating his or her approval, or otherwise, to the Department for examination by the Internal and External Examiners.

(iii) The Examiners shall each submit a signed report to the Academic Office, stating whether the Dissertation is:
a) Accepted and passed;
b) Accepted pending minor amendments;
c) Referred for major amendments; or
d) Failed.

(iv) Where minor amendments of the Dissertation have been recommended, the completion shall be coordinated by the Supervisor and certified by the Internal Examiner(s).

(v) If the Dissertation has been referred for major amendments, it is the responsibility of the Supervisor to determine that the candidate has made all the corrections recommended by the Examiners. Major amendments shall then be approved by the External Examiner. A Dissertation which has been referred for amendment shall be resubmitted only once, and this must be done within a maximum period of twelve months (two semesters).

(vi) Following the acceptance of a dissertation, a "Viva Voce" shall ordinarily be scheduled for the student to defend the written work before the examiners. This will be open to the public. The foregoing notwithstanding, the University may decide not to hold a Viva Voce in respect of a full dissertation for Masters degree or Doctoral degree.

(vii) At the end of the "Viva Voce, the examiners shall award a mark using the descriptors on the Common Marking Scheme (except where otherwise specified).

(viii) Following the results from the "Viva Voce", the Department shall recommend the Award of the degree following an appropriate classification. The recommendation, with the results of the coursework and Dissertation (written and oral presentation), shall be submitted by the Department to the Faculty and Senate, and the decision of Senate communicated immediately to the student.

(ix) Following approval by Senate, the student shall be required to submit the required number of bound copies to the relevant Department, and an electronic copy to the University Repository at the Library.

3.15 Calculation of the Grade Point Average (GPA)

The Grade Point Average for a semester shall be calculated as follows:

(i) Multiply the grade point obtained in each course by the credits assigned to the course to arrive at the Weighted Score for the Course.

(ii) Add together the Weighted Scores for all the courses taken in the semester to obtain the Total Weighted Score for the semester. Divide the Total Weighted Score by the total number of credits taken in the semester.

3.16 Calculation of the Cumulative Grade Point Average (CGPA)

The Cumulative Grade Point Average at a given time shall be calculated as follows:

(i) Multiply the grade point obtained in each course by the credits assigned to the course to arrive at the Weighted Score for the Course Total Weighted Score.

(ii) Add together the Weighted Scores for all the courses taken up to that time to obtain the Total Weighted Score.

(iii) Divide the Total Weighted Score by the total number of credits taken up to that time.

NB: GPA and CGPA shall be reflected behind the student's transcript.

4. QUALIFICATIONS AND AWARDS

4.1 Qualifications

(i) A student following a programme of study which does not lead to a qualification (a credit-only programme) may be provided with an Award or certificate of completion, in addition to a transcript of credits achieved.

(ii) A student who has accumulated sufficient credits for the qualification, and meets the regulatory requirements shall be awarded the qualification.

(iii) Degree programme documents define the curricula and conditions to be met in order to be eligible for an Award in named subject(s), subject to satisfying all regulatory requirements.

(iv) A student must meet all requirements (i.e. passed all courses and dissertation) at least 30 days before the appropriate graduation ceremony.

4.2 Awards

(i) All programmes shall adhere to the Lesotho and SADC Qualifications Framework for the purposes of the level of named programmes and credit accumulation.

(ii) the minimum credits and duration at each level shall be as follows:

Qualification	**Minimum credits**	**Minimum Duration**		**Maximum Duration**	
		Full Time and online	Part-time and on line	Full Time and online	Part-time and on line
Full time and online	120 at LQF8	1 year of 2 semesters	2 years or 4 semesters	2 years or 4 semesters	3 years or 6 semesters
Postgraduate Diploma and Honours	120 at LQF8	18 months or 3 semesters	30 months or 5 semesters	2 years or 6 semesters	3 years or 8 semesters
Master's Degree	120 at LQF9 120 at LQF8	2 years or 4 semesters or 1 year post LQF8 or 2 semesters	Part-time and on line	4 years or 8 semesters	6 years or 12 semesters
Doctoral degree	360 at LFQ10	2 yeas or 4 semesters	Part-time and on line	6 years or 12 semesters	8 years or 16 semesters

(iii) Successful completion of all credits at level 10 (and not as qualified pass credit at level 9) is compulsory for the application of the merit/distinction algorithm.

(iv) Where a programme includes courses assessed on a pass/fail basis, these will be discounted for the purposes of awarding the degree with merit/distinction.

(v) Where a student achieves a dissertation mark of between 65% and 70% and over 70% for all other courses, then the Faculty Board of has discretion to award a Master's with Distinction.

(vi) Where a student achieves a dissertation mark of between 55% and 60% and over 60% for all other courses, then the Faculty Boards has discretion to award a Master's with Merit.

(viii) A Faculty Boards may recommend to Senate that an aegrotat or posthumous Award be conferred in respect to a taught postgraduate programme.

4.3 Aegrotat

(i) Aegrotat Awards may be considered where no degree Award may be made within the regulations, and the student is close to completing the Award but is prevented from doing so because of illness.

(ii) In recommending an aegrotat Award, a Faculty Boards should be satisfied that: the student's prior performance clearly demonstrates that he/she would have satisfied the requirements for the Award, but for the illness experienced; and the student is unlikely to be able to return to complete his/her studies at a later date.

(iii) If a student is prevented by illness or other sufficient cause from undertaking some requirements for normal assessment (continuous assessment or examinations,) the Senate may, upon a written report from the Faculty or Institute concerned and upon such medical and/or other evidence as it shall deem fit, declare the student to have satisfied the requirements of an examination and assign an overall grade of 65%, or it may require the students to take an alternate test or examination.

4.4 Posthumous

(i) A posthumous Award can be considered where a student has died and has either;

(a) completed the programme of study, including the required assessments, and has satisfied the requirements of the Award; or

(b) has not completed the programme of study but the Faculty Boards is satisfied that the student would have been able to complete or satisfy the requirements for the Award.

(ii) In making a recommendation for a posthumous Award in this case, the Faculty Boards shall consider the evidence of the student's overall academic performance and in respect to any coursework submitted or assessments completed.

FACULTIES/INSTITUTES/CENTRES WITHIN THE NATIONAL UNIVERSITY OF LESOTHO

Currently, there are seven faculties, two Institutes and one centre which offer postgraduate programmes.

FACULTIES

Faculty of Agriculture

Faculty of Education

Faculty of Health Science

Faculty of Humanities

Faculty of Law

Faculty of Science and Technology

Faculty of Social Sciences

INSTITUTES AND CENTRES

Institute of Extra-Mural Studies

Centre for Teaching and Learning

NUL Water Institute

FACULTY OF AGRICULTURE

MASTER OF SCIENCE IN*:*

1. Agricultural and Resource Economics (with Specializations)
2. Agricultural Extension and Innovation (with Specializations)
3. Animal Science (with Specializations)
4. Crop Science (with Specializations)
5. Range Management and Pasture Production
6. Soil Science (with Specializations)

MASTER OF SCIENCE IN AGRICULTURAL AND RESOURCE ECONOMICS (M.Sc. Agric & Resource Economics). 2 Years (FULL-TIME) or 3 YEAR (PART-TIME). Areas of Specializations: Agricultural & Resource Economics; and Agribusiness.

Requirements: Holders of a B.Sc. Agriculture degree or Honours degree in any agricultural discipline deemed equivalent to the agricultural degree offered by NUL. Minimum of Second Class, Second Division degree. Candidates with pass degree can be considered for admission if there is proof of academic potential through extensive field work, research experience and additional training (e.g. Postgraduate Diploma).

MASTER OF SCIENCE IN AGRICULTURAL EXTENSION AND INNOVATION (M.Sc. Agric Ext & Innov) – 2 YEARS (FULL-TIME) or 3 YEAR (PART-TIME). Ares of Specializations: Agricultural Extension; Innovation Systems.

Requirements: Holders of a B.Sc. Agriculture degree or Honours degree in any agricultural discipline deemed equivalent to the agricultural degree offered by NUL. Minimum of Second Class, Second Division degree. Candidates with pass degree can be considered for admission if there is proof of academic potential through extensive field work, research experience and additional training (e.g. Postgraduate Diploma).

MASTER OF SCIENCE IN ANIMAL SCIENCE (M.Sc. Animal Sc.); 2 YEARS (FULL-TIME) or 3 YEARS (PART-TIME)

Areas of Specializations: Animal Breeding and Genetics; Animal Health & Welfare; Animal Nutrition; Animal Production Systems.

Requirements: Holders of B.Sc. Agriculture degree or equivalent from a recognized university/institution. Minimum of Second Class, Second Division degree. Candidates with a pass degree may be considered for

admission if they have earned a mean of not less than the equivalent of Second Class, First Division (B) in the courses relevant to the intended research area, or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Animal Science and related subjects.

MASTER OF SCIENCE IN CROP SCIENCE (MSc. Crop Sc): 2 YEARS (FULL-TIME) or 3 Years (PART-TIME).

Areas of Specializations: Agronomy; Crop Protection; Crop Science; Horticulture; Plant Breeding; and Seed Science & Technology;

Requirements: Holders of B.Sc. Agriculture or Biological Sciences degree or equivalent from a recognized university/institution. Minimum of Second Class, Second Division degree. Candidates with pass degree may be considered for admission if they have earned a mean of not less than the equivalent of a Second Class, First Division (B) in courses relevant to the intended research area; or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Crop Production/Crop Science.

MASTER OF SCIENCE IN RANGE MANAGEMENT AND PASTURE PRODUCTION : 2 YEARS (FULL-TIME) 3 YEARS (PART-TIME).

***Requirements*:** Holders of B.Sc. Agriculture degree or equivalent from a recognized university/institution. Minimum of Second Class, Second Division degree. Candidates with a pass degree may be considered for admission if they have earned a mean of not less than the equivalent of Second Class, First Division (B) in the courses relevant to the intended research area; or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Agriculture and related subjects.

MASTER OF SCIENCE IN SOIL SCIENCE (M.Sc. Soil Science); 2 YEARS (FULL-TIME) or 3 YEARS (PART-TIME).

Areas of Specializations: Land Evaluation & Land Use; Soil Conservation & Land Management; Soil Fertility Management; Soil Survey; Soil Chemistry; and Soil Physics

***Requirements*:** Holders of a B.Sc. Degree in Agriculture, Soil Science and related disciplines from a recognized university/institution. Minimum of Second Class: Second Division pass. Applicants from Biological Sciences and fields other than Forestry and Agriculture will be required to satisfy pre-requisites to the graduate course in Soil Science. Applicants with pass degree will be considered for admission provided they have two years relevant work experience

DOCTOR OF PHILOSOPHY (Ph.D.): 4 YEARS (FULL–TIME) - 8 YEARS (PART TIME)

Areas of Specializations:

- Agricultural and Resource Economics
- Agricultural Extension and Innovation
- Animal Science
- Animal Health and Welfare
- Crop Science
- Soil Science and Resource Conservation
- Range Management and Pasture Production

Admission Requirements: Minimum requirement for admission into all Ph.D. degree programmes is M.Sc. degree in the relevant area or its equivalent from a recognized university/institution.

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS)

Requirements: Bachelor's degree in education in the following categories:

a. 1st class in B Ed / BA Ed / BSc Ed
b. 2nd Class (i) in B Ed. / BA Ed. / BSc. Ed. or equivalent;
c. 2nd Class (ii) in B Ed. / BA Ed. / BSc. Ed. or equivalent
d. Pass in in B Ed. / BA Ed. / BSc. Ed., or equivalent, plus two years working experience in the field of education;
e. 1st in B Ed Primary Education;
f. 2nd Class (i) in B.Ed. in Primary Education (only for Foundation Studies stream)
g. 2nd (ii) B.Ed. in Primary or equivalent qualification (only for Foundation Studies stream).

Areas of Specializations

1. Educational Management, Leadership & Policy Studies;
2. Socio-Philosophical Educational Foundations;
3. Psychology of Educational;
4. Educational Testing & Assessment;
5. Curriculum Studies, Instructional Design & Clinical Supervision and Instructional Improvement;
6. Inclusive and Special Education;
7. Foundation studies in Primary Education
8. Foundation studies in Early Childhood Education

N.B. *For each specialization area, the quota is 15 places, and therefore, the selection for admission is based on the criteria as sequenced.*

POST GRADUATE DIPLOMA IN EDUCATION (PGDE) – 1 YEAR (FULL-TIME) AND 2 YEARS (PART-TIME)

Requirements*:* The normal entrance requirements for (PGDE) programme shall be a relevant degree of a recognized university, provided that the degree programme has included a substantial component of studies recognized by the Faculty of Education as teaching subjects. Applicants are expected to have majored in two teaching subjects at undergraduate level, with the exception of applicant who majored in Agriculture.

Career Opportunities: Offered to holders of non-education certificates and it is intended for practicing and prospective teachers of Secondary and High Schools.

MASTERS OF EDUCATION 2 YEARS (FULL-TIME) AND 3 YEARS (PART-TIME

Requirements
B.Ed. Honours with 2nd Class pass or better.in the specialization applied for from NUL or an equivalent qualification from other institutions recognized by Senate as comparable academic status.

Specializations
1. Educational Management, Leadership & Policy Studies;
2. Socio-Philosophical Educational Foundations;
3. Psychology of Education and Guidance and Counselling;
4. Educational Testing & Assessment;
5. Curriculum Studies, Instructional Design & Clinical Supervision and Instructional Improvement;
6. Inclusive and Special Education;
7. Foundation Studies (Early Childhood and Primary Education)

MASTER OF ARTS IN EDUCATION (MA.ED) AND MASTER OF EDUCATION (M.ED) - 2 YEARS (FULL-TIME) AND 3 YEARS (PART-TIME)

Requirements: The normal entrance shall be second division as minimum pass in B.Ed., B.A.Ed. or B.A. + PGDE or other equivalent and relevant qualifications from other universities which may be acceptable subject to the approval of Departments of Language and Social Education and Educational Foundations.

MASTER OF SCIENCE IN EDUCATION (MSC.ED) - 2 YEARS (FULL TIME) 3 YEARS (PART-TIME)

Requirements: The minimum entry requirements shall be one of the following
a) A Second class-Second division pass in BSc. Ed or BSc Ed Agric
b) A BSC or BSC Agric + A pass with credit in PGCE or PGDE
C) A BSC Agric plus a pass with credit in Dip Agric Ed.
d) Any other equivalent qualification approved by the university
e) Mode 1 applicants will be required to submit a preliminary research proposal/ out-line to the Department for approval prior to admission.

Career Opportunities: Researchers, Teachers, Curriculum Developers, Education Administrators and Supervisors.
Programme structure

A student may study through:

1. **MODE I: DISSERTATION ONLY**: A student following Mode I of the study shall normally:

(a) Take the research methods course within one academic year;

(b) Complete and present a preliminary research project in Mathematics Or Science Education prior to data collection;

(c) Present a research proposal to the department through the supervisor for approval prior to data collection;

(d) Complete required course work in the first year;

(e) Undertake research and write a dissertation of 25,000 to 30,000 words within one academic year after completion of coursework

2. **MODE II: COURSEWORK AND DISSERTATION**:

A student following Mode II of the study shall normally:

(a) Take a minimum of 30 credit hours of course work within one academic year;

(b) Complete and present a research proposal through the supervisor to the department prior to data collection;

(c) Complete coursework within one academic year.

(d) Undertake research and write a dissertation of 12 000 to 16 000 words within one academic year after completion of coursework.

Key Learning Areas

1. ***Agriculture Education***
2. ***Environmental Education***
3. ***Science Education***
4. ***Mathematics Education***
5. ***Curriculum Development***
6. ***Research Methods in Education***

For more details please contact the Faculty of Education (Department of Science Education).

DOCTOR OF PHILOSOPHY (PhD.) - 3 YEARS (FULL-TIME) AND 5 YEARS (PART-TIME)

Requirements: The normal entrance qualifications for PhD in Education shall be M.Ed. /M.A.Ed. or equivalent qualifications as approved by Senate.

Career Opportunities: The Doctor of Philosophy provides opportunities and guidance which will enable each student to undertake research studies which show originality, relevance and significance (fulfilling a felt need and/or confirming to or challenging existing theory in the discipline concerned).

Areas of Specializations

1. Educational Management, Leadership & Policy Studies;
2. Socio-Philosophical Educational Foundations;
3. Psychology of Education and Guidance and Counselling;
4. Evaluation, Testing & Assessment;
5. Curriculum Studies, Instructional Design & Clinical Supervision and Instructional Improvement;
6. Inclusive and Special Education;
7. Foundation Studies (Early Childhood and Primary Education)

Minimum Entry Requirements

A good Master of Education Pass (at least an OWM of 65%) in the area applied for.

POSTGRADUATE DIPLOMA IN ONCOLOGY PHARMACY (PGDOP) – 1 YEAR (FULL-TIME)

For admission to the Postgraduate Diploma in Oncology Pharmacy (PGDOP), applicants must meet the following requirements:

- Hold a Bachelor of Pharmacy (Honours) **OR**
- Hold a relevant Bachelor of Science/Bachelor of Pharmacy and have two years of experience in a clinical setting.
- Registered with Lesotho Medical Dental and Pharmacy Council (LMDPC) or equivalent as a pharmacist

Mode of delivery: Online teaching with attachment on site.

Career Opportunities: Oncology pharmacist (hospitals, cancer treatment centres), Clinical pharmacist – oncology (managing chemotherapy, supportive care, patient navigation, and palliative treatment), Primary care pharmacist – oncology (patient navigation, supporting cancer care in health centres and referral hospitals), Lecturer in oncology pharmacy (higher education institutions, health training institutions), Research pharmacist – oncology (cancer registries, clinical trials, health NGOs).

POSTGRADUATE DIPLOMA IN PHARMACIST INDEPENDENT PRESCRIBING (PGDPIP) – 1 YEAR (FULL-TIME)

For admission to the Postgraduate Diploma in Pharmacist Independent Prescribing (PGDPIP), applicants must meet the following requirements:

- Hold a Bachelor of Pharmacy (Honours) **OR**
- Hold a Bachelor of Pharmacy and have two years of clinical experience as a pharmacist working in patient care settings
- Registered with Lesotho Medical Dental and Pharmacy Council (LMDPC) or equivalent as a pharmacist
- Have a Designated Prescribing Practitioner (DPP) who has agreed to supervise the applicant's learning in practice.

Mode of delivery: Online teaching with attachment on site.

Career Opportunities: Independent prescribing pharmacist (hospitals, clinics, private sector), Primary care pharmacist (health Centres, NCD Clinics, TB/HIV Programmes), Community pharmacist prescriber (private pharmacies), Lecturer/Clinical educator (higher education institutions, health training institutions), Research pharmacist (health NGOs, universities, research institutions)

MASTER OF PHARMACY 2 YEARS (FULL-TIME) AND 4 YEARS (PART-TIME)

For admission to the Master of Pharmacy (MPharm), applicants must meet the following requirements:

- Hold Bachelor of Pharmacy (Honours)
- Obtained at least a Second Class Second Division from NUL OR
- Obtained a 60% average grade mark or equivalent from any other university following internal assessment.
- Be registered with Lesotho Medical Dental and Pharmacy Council (LMDPC) or equivalent as a pharmacist

Mode of delivery: Online teaching with attachment on site.

Specializations

- Pharmacovigilance
- Pharmacoeconomics
- Pharmacy Leadership and Governance
- Pharmacy Practice
- Clinical Pharmacy

Career Opportunities: Researchers, Lecturers, Specialist, Consultants, and Supervisors. According to area of specialization:

- Pharmacovigilance: Pharmacovigilance Specialist (Lesotho Medicines Control Authority, Ministry of Health, NGOs), Drug Safety Specialist (Hospitals, Pharmaceutical Industry), Regulatory Affairs Pharmacist (Medicine safety monitoring, adverse drug reaction reporting).
- Pharmacoeconomics: Health Economist – Pharmaceuticals (Ministry of Health, WHO, NGOs), Medicine Pricing and Reimbursement Specialist (National Drug Supply Organization, Health Insurance Companies), Pharmaceutical Policy Analyst (Developing cost-effective healthcare strategies)
- Pharmacy Leadership and Governance: Pharmacy Director/Chief Pharmacist (Ministry of Health, Hospitals), Pharmaceutical Services Manager (Health NGOs, Regulatory Bodies), Health System Policy Advisor (National and regional health governance).
- Pharmacy Practice: Community Pharmacy Manager (Retail Pharmacy Chains, Independent Pharmacies), Hospital Pharmacy Coordinator (Managing inpatient and outpatient services), Medicines Management Consultant (Optimizing pharmaceutical care in health systems)
- Clinical Pharmacy: Clinical Pharmacist (Hospitals, Specialist Clinics), Therapeutic Drug Monitoring Specialist (Managing drug therapy in

critical care, oncology, infectious diseases), Primary Care Clinical Pharmacist (Supporting chronic disease management in health centres)

FACULTY OF HUMANITIES

MASTER OF ARTS IN AFRICAN LANGUAGES & LITERATURE – 2 YEARS (FULL TIME)

Requirements: a good first degree at the levels of First Class (I) or Second Class-First Division 2(i) and Second Division-Second Division 2(ii) obtained from NUL with an average of at least 65% in the core and required courses for either Language and Linguistics or Literature. Students with equivalent qualifications from other universities as may be approved by the Senate of NUL on the advice of the Faculty of Humanities.

Career Opportunities: Teacher, Lecturer, Translator, Interpreter, Literacy Expertise for Publishers, Author, Editor, Tourist Guide and Expertise in Culture-based organizations.

MASTER OF ARTS IN DEVELOPMENT STUDIES - 2 YEARS (FULL TIME)

Requirements:

(i) A minimum of Second Class First Division in relevant Social Sciences or
Humanities subjects, or a combination of both.

(ii) A minimum of Second Class, Second Division 2(ii) BA with 65% mean score in Development Studies courses at BA Level, or

(iii) Equivalent qualifications from other institutions as might be approved by NUL Senate on the advice of the Department.

Career Opportunities: Employed in the Private, Public, and Governmental Organizations as: Educator, Development Project/Programmes Manager or Community Development manager, Consultant/Researcher/Socio-Economic Planner/Development-Economic Planner, Evaluator (Self-employee), Human Resource Manager, Development Policy Expert/Social Advocator/Environmental Programmes Manager.

MASTER OF ARTS IN ENGLISH LANGUAGE AND LINGUISTICS 2 YEARS (FULL–TIME)

Requirements: A good first degree from NUL at the level of 1st class, II (i) and II (ii) with an average of at least 65% in the core and required Courses for either Language. Students with equivalent Qualifications from NUL or other universities are acceptable.

Career Opportunities: **Career Opportunities**: Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Translator, Interpreter, Writer, Linguist, etc.

MASTER OF ARTS IN LITERATURE IN ENGLISH– 2 YEARS (FULL TIME)

Requirements: A good first degree from NUL at the level of 1st class, II (i) and II (ii) with an average of at least 65% in the core and required Courses for Literature. Students with equivalent Qualifications from NUL or other universities are acceptable.

Career Opportunities: Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Writer, Poet, Novelist, etc

PHD IN ENGLISH LANGUAGE AND LINGUISTICS – 3 YEARS (FULL-TIME) – 6 YEARS (PART-TIME)

Requirements: Masters' Degree in English Language and Linguistics or an equivalent qualification from other universities recognized by NUL Senate.

Career Opportunities: Lecturers in Institutions of Higher Learning, Language Advisor, Editor, Literacy Analyst, Researcher.

PHD. IN LITERATURE IN ENGLISH – 3 YEARS (FULL-TIME) – 6 YEARS (PART-TIME)

Requirements: The normal requirement for admission shall be a Masters' Degree in Literature in English obtained at NUL or an Equivalent qualification from other universities

Career Opportunities: Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Writer, Poet, Novelist, etc.

MA IN AFRICAN HISTORY -2 YEARS (FULL-TIME)

Requirements: students will need to possess (i) a BA degree, preferably in History, or cognate disciplines; or a post-graduate diploma; or (ii) to have taken and passed undergraduate majors offered in the Department of Historical Studies at grade Second Class-Second Division, or better, and to have scored, in relevant Department of Historical Studies' courses, an average of 65%, or higher. (iii) Applicants in possession of relevant work experience equivalent to any of the above qualification plus proven ability to conduct research and write will also be considered for admission.

In the first year, students will register for four courses, submit essays, present seminar papers and sit an examination on each of the courses taken. In the remaining 12 months, each student will write a dissertation of between 25,000 and 30,000 words. Major objectives of the Programme are to train graduates in independent study, research and writing, and, thereby, prepare them for work in careers such as: teaching, research, curatorship, tourism, journalism, the environment, politics, international affairs and report-writing, as well as prepare them for further studies.

Careers: teaching, research, curatorship, tourism, journalism, the environment, politics, international affairs and report-writing as well as prepare them for further studies.

BACHELOR OF ARTS IN PHILOSOPHY (HONOURS) – 1 YEAR (FULL TIME)

Career Opportunities: Environment, Tourism, Archaeology, Research, Teaching, Museum and Galleries, Curatorship, Archives, Librarianship, Politics, International Affairs, Journalism, Broadcasting.

Requirements: Successful completion of BA in at least Second Class Second Division category. Any other qualifications that may be approved by NUL Senate.

Career Opportunities: Employed in the Public, Private and Governmental Sectors of the Economy, Lecturer at Tertiary Institutions, Media Publisher, Analyst, Administrator/Manager, Advisor, Editor, Researcher, and Diplomat.

MASTER OF ARTS IN PHILOSOPHY - 2 YEARS (FULL TIME AND PART TIME)

Requirements: An appropriate attainment of Bachelors' degree Honours obtained at NUL or an equivalent qualification from NUL or other universities. An Overall Weighted Mean of 65% with all the courses passed at Honours level.

Duration of the Programme: The normal duration of full-time study is two calendar years. The normal duration of Part-time study is four calendar years.
Career Opportunities: Employed in the Public, Private and Governmental Sectors of the Economy, Lecturer at Tertiary Institutions, Media Publisher, Analyst, Administrator/Manager, Advisor, Editor, Researcher, Diplomat.

PHD IN PHILOSOPHY – 3 YEARS (FULL TIME) 6 YEARS (PART-TIME)

Requirements: 65% or better in all the relevant courses passed at MA degree of this University or equivalent qualification from other academic institutions of higher learning**.**

MASTER OF ARTS IN THEOLOGY & RELIGIOUS STUDIES THESIS ONLY (COURSEWORK AS NEEDED) - 2 YEARS (FULL TIME)

REQUIREMENTS: Candidates seeking admission to the MA Theology & Religious Studies Programme must be:

1. Graduates who majored in Theology in a recognized University with, at least, a Second Class Second Division Pass (2(ii) / Cum Laude)

2. A Bachelor's degree holder with a pass in a related discipline such as Philosophy, History with not less than five-year work experience as Minister/Pastor or community-building engagement.

3. BA Pastoral Care and Counselling Studies (2:2).

4. BA Theology combined with Anthropology; History; Philosophy; Sociology; etc (Double Major B.A.)

DURATION OF STUDY

The MA Theology & Religious Studies Programme is by dissertation only. The inclusion of Course work will be determined by the Department to remediate where a particular candidate is deemed deficient in his/her theology and/or religious studies undergraduate background.

The duration is between minimally two (2) and maximally three (3) calendar years (i.e., between four (4) and six (6) semesters for full-time students doing research on an approved topic.

Candidates may also apply as part-time students for the MA Theology and Religious Studies programme. In such cases, the normal duration shall be four calendar years.

FACULTY OF LAW

The Faculty of Law offers the following postgraduate programmes:

I. Postgraduate Diplomas

a. Postgraduate Diploma in Construction Management Law
b. Postgraduate Diploma in Labour Law (Conciliation and Arbitration)
c. Postgraduate Diploma in Pension Law

II. Masters

a. Master of Laws (LLM)
b. Master of Philosophy in Law (MPhil, Law)

III. Doctorate

Doctor of Philosophy (PhD) in Law

POSTGRADUATE DIPLOMA IN LABOUR LAW (CONCILIATION AND ARBITRATION) – (Full 13 weeks)

Admission Requirements

Applicants should ordinarily have a Bachelors' degree from the National University of Lesotho, or from another university or equivalent institution.

Students who were admitted largely on the basis of their prior experience in the practice of the profession, but who do not possess a degree, shall not be awarded a postgraduate diploma in Labour Law (Conciliation and Arbitration). Instead, they shall be awarded an undergraduate Diploma in Labour Law (Conciliation and Arbitration).

Career Options: The qualification gives high level expertise on labour and employment law issues that is required as a conciliator, arbitrator, legal advisor, and consultant in labour law and labour relations.

POSTGRADUATE DIPLOMA IN PENSION LAW (Nine months (9)

Admission Requirements

A Bachelor's degree in law, commerce, human resources, management or a social science discipline or equivalent qualification acceptable to the University; or recognition of prior learning.

Students who are admitted based on their prior learning and who do not possess a bachelors' degree, shall be awarded an undergraduate Diploma in Pension Law. The University shall assign a Diploma Code: UND, PENSION LAW 7000 - 3 in the system for this qualification to distinguish it from its postgraduate parent diploma.

Career Options: Those at the forefront of the pension fund business include, pension trustees, pension administrators, asset managers, principal officers, and other advisors or service providers.

MASTER OF LAWS (LLM) 1 Year Full Time – Maximum of 2 Years

Admission Requirements

Applicants should be in possession of an LLB degree in at least a Second Class, Second Division category (i.e., at least a 60% average, or equivalent);
Applicants with an LLB degree with a Pass may be admissible, provided that, having obtained a professional legal qualification, they have been admitted to practice, and are certified as having been in legal practice for a minimum of five years
Notwithstanding the foregoing, applicants may, at the discretion of the Postgraduate Studies Committee, be required to take a qualifying examination in order to satisfy the Committee of their suitability to undertake the programme.

Areas of Specialisation:

LLM by Coursework

a. Commercial Law
b. Constitutional Law
c. Human Rights Law
d. Intellectual Property Law
e. International Trade Law
f. Labour Law
g. Law, Governance, and Development
h. Pension Law

LLM by Dissertation

a. African Customary Law
b. Constitutional Law
c. Criminal Law and Criminal Procedure
d. Cyber Law
e. International Commercial Arbitration
f. International Law
g. International Trade Law
h. Jurisprudence
i. Mercantile Law
j. Pension Law
k. Private Law
l. Public Enterprises Law
m. Revenue Law and Taxation

Career Opportunities: Academia, Research, Consultancy, Specialised Legal practice, judicial office, Prosecutorship, Business, Corporate Legal Advice; Forensics etc.

MASTER OF PHILOSOPHY IN LAW (MPHIL)

Duration: The normal minimum period of enrolment is four semesters or two academic years. The maximum period of study is three academic years for full-time studies and four years for part-time studies, including the finalisation of the thesis.

Admission Requirements: The following individuals are eligible to apply for admission into the Master of Philosophy in Law (MPhil, Law) programme:

a. Persons holding an LLB degree from the NUL or an equivalent degree from another University recognised by Senate for this purpose;

b. Persons holding the equivalent of a four (4) year degree in a non-law discipline;

c. Persons who have, in any other manner, attained a level of competence which, in the opinion of the Faculty Board, is adequate for the purposes of admission as a candidate for the degree;

d. Persons holding approved graduate degrees awarded primarily for research;

e. Persons holding a taught Master's degree from the NUL or other approved University, provided that the Master's degree included a research component of at least 25% of the total credit rating, and the applicant achieved at least a B+ average or its equivalent therein;

f. Persons possessing such other qualifications and experience as the Faculty Board may, on the advice of the Postgraduate Studies Committee, approve.

Career Opportunities: Academia, research, policy advice

DOCTOR OF PHILOSOPHY IN LAW (PhD)

Duration: The minimum registration period for the degree is three (3) years. The maximum registration period is four (4) years. An extension of this period will only be entertained in exceptional circumstances.

Admission Requirements: The following persons are eligible to apply for admission into the PhD Law programme:

a. Holders of an approved graduate degree that was awarded primarily for research;
b. Holders of a recognised master's degree in law;

c. Persons registered in the LLM by research or the MPhil degree programme of the NUL who have met the requirements for the upgrading of their registration, as approved by the Faculty Board;
d. In special circumstances, holders of an approved bachelor's degree, or qualification recognised by the Senate as equivalent or a recognised four-year bachelor's degree, plus at least one year's registration for an approved master's degree;
e. Persons holding a taught Master's degree from the NUL, or another recognised University, provided that the programme included a research component of at least 25% of the total credit, and the applicant achieved at least a B+ average or its equivalent in such course;
f. Persons possessing such other qualifications and experience as the Faculty Board may approve.
g. The Board of the Faculty may require candidates to submit to an oral examination to demonstrate their competence for doctoral research before they are admitted to the qualification.

Specialization Areas

Administrative law	Commercial Law
Conflict of Laws	Constitutional Law
Criminal Law	Customary Law
Family Law	Human Rights Law
International Commercial Arbitration Law	International Economic Law
International Law	International Trade Law
Jurisprudence	Labour Law
Law of Evidence	Mercantile Law
Pension Law	Private Law
Procedural Law	Social Security Law
Water Law	

Career Opportunities: The degree is research-intensive and prepares graduates for opportunities in law teaching, legal research, policy development, public and governmental service, and the practice of law.

FACULTY OF SCIENCE AND TECHNOLOGY

BACHELOR OF SCIENCE (HONOURS) IN MATHEMATICS 1 YEAR (FULL TIME)

Requirements: The minimum requirement for admission into the BSc Honours programme in Mathematics shall normally be a BSc. General Degree Second Class Second Division with a minimum average of C in Mathematics as a major subject. Students with equivalent qualifications from other Universities and/or academic institutions may be admitted into the BSc Honours degree programme subject to the approval of the Board of Post-Graduate Studies.

Career Opportunities: Actuary, Broker, Consultant, Financial Analyst, Meteorologist, Epidemiologist, Applied Mathematician, Industrial Mathematician, Pure Mathematician, Secondary/High School Teacher, University Professor

MASTER OF SCIENCE IN MATHEMATICS 2 YEARS FULL TIME

Requirements: This programme shall be open to those candidates possessing at least the equivalent of the National University of Lesotho Second Class Honours Degree in Mathematics.

MASTER OF SCIENCE IN CHEMISTRY 2 YEARS FULL TIME

Requirements:

(i) A BSc. degree with Chemistry as a Major Subject at 2(II) Level with minimum average grade of C in the Chemistry courses in the final two years, or a BSc. Degree in Chemical Technology at 2(ii) Level.

(ii) Students with equivalent qualifications may be admitted subject to approval by the Departmental Board of Studies.

(iii) Students with a BSc. Honours Degree in Chemistry may be exempted from specific courses in the first year of the programme.

Career Opportunities: Chemistry provides excellent opportunities for careers in a variety of professions and occupations in academia, research laboratories, chemical industry, pharmaceutical industry, food industry, cosmetic industry, petroleum industry, government regulatory departments and in diverse fields such as environmental sciences, pharmaceuticals, medical laboratories, materials, and many other chemical allied fields.

MASTER OF SCIENCE IN SUSTAINABLE ENERGY 2 YEARS (FULL TIME) AND 3 YEARS (PART-TIME)

Requirements: Applicant must have first degree in engineering, science or equivalent, with at least a lower second-class pass. Previous experience in the energy field will be an added advantage.

Career Opportunities: Graduates of the MSc. in Sustainable Energy programme will become specialists in Sustainable Energy with excellent grounding in academic, technical, environmental and socio-economic skills for development and implementation in the multidisciplinary energy sectors of the society, such as: Planning, Government/Administration, Utilities, Project Development, Research and Production.

POSTGRADUATE DIPLOMA IN PROJECT MANAGEMENT – 1 YEAR (FULL-TIME)

Requirements: A bachelor's degree in Accounting, Human Resources, Marketing, Economics, Finance, Engineering, Financial Management and Statistics. Advanced diploma in Project management OR any related bachelor's degree equivalent to LQF7, with a minimum of three (3) years post-degree experience in the field of Project Management. Individuals with experience working as project managers or within a project management team or experienced managers working in business who require these competencies may be considered.

Career Opportunities: Project Co-Ordinator. This project management career is perfect for those just starting out in the industry, Project Manager, Director of Program Management, Project Resource Manager, Scrum Master, New Product Development Project Manager, Construction Project Manager, Information Technology Project Manager, Environmental Research Project Manager, Become A Consultant, Project Business Analyst.

MASTER OF SCIENCE IN ECONOMICS - 2 YEARS (FULL TIME)

Requirements: Bachelor of Arts in Economics with a minimum of Second Class Second Division or any other relevant qualification that may be approved by NUL Senate on the advice of the department and Faculty.

Career Opportunities: Banking and Insurance, Finance and Investment Analyst, Research & Policy Analysis, Management & Administration, Marketing, Entrepreneurship, Journalism.

MASTER OF SCIENCE IN SOCIOLOGY – 2 YEARS (FULL TIME) 3 YEARS (PART TIME)

Requirements

a) Graduates of the National University of Lesotho with at least Pass (C+ average) in Sociology and/or a combination of these two with any other related discipline.
b) Graduates of other approved universities with a minimum C+ average or its equivalent in Sociology and/or a combination with any other related discipline.

Areas of specialization:

a) MSc Industrial Sociology
b) MSc Health and Medical Sociology
c) MSc Rural Sociology
d) MSc Urban Sociology

MASTER OF SCIENCE IN PUBLIC ADMINISTRATION – 2 YEARS (FULL TIME) 3 YEARS (PART TIME)

Requirements

- A Bachelor's degree or a Postgraduate Diploma in Public Administration or
- A relevant qualification at LQF Level 7 or LQF Level 8 or equivalent qualification from a recognised institution passed with a minimum 65% overall weighted mean (OWM) or 3.5 CGPA (Cumulative Grade-Point Average).

MASTERS IN ADULT EDUCATION – 3 YEARS (PART-TIME)

1. Areas of Specialization:

The programme offers three (3) areas of specialization. However, each specialization is offered only if at least five (5) or more learners register for it. These are:

a) Adult Education and Community development;
b) Open and Distance Learning (ODL);
c) Adult Education and Management of HIV and AIDS programmes.

2. Admission Requirements*:*

The normal minimum entrance requirements for admission into the M.Ed. programme in Adult Education shall be:

I. A B.Ed. degree in Adult Education with at least a Second Class – Second Division with an OWM of 60% upwards, or a CGPA of 3.00 upwards from any university recognized by NUL Senate;

II. A relevant degree in any discipline from NUL or any other university recognized by NUL Senate with at least a Second Class – Second Division with an OWM of 60% or a CGPA of 3.00 upwards;

III. An Honours degree in any relevant discipline from NUL or any other university recognized by NUL Senate;

IV. In exceptional cases, a holder of degree with a pass in any field, a two-year post-graduation work experience relevant to Adult Education and community development may be accepted. However, candidates who fall into this category will be required to take and pass a prepared entrance examination.

3. Delivery Mode:

This is a self-directed distance education programme delivered through Open and Distance eLearning (ODeL). This means a blend of strategies in order to ensure maximum learner support. The mode of delivery entails:

(a) ***Print-based instruction:*** essentially course modules, readers and other acquired learning resources;

(b) ***Online instruction:*** Use of digital technologies which include the NUL Learning Management System (THUTO) together with online learning resources such as Open Educational Resources (OERs), audio-visual resources and ICTs in various forms.

(c) ***Face-to-face instruction***: Five-day (5-day) residential sessions at the beginning of each semester; followed by one (1) weekend seminar per month, and optional independent learning and study groups.

Career Opportunities: adult educators/trainers in governmental, non-governmental and community-based projects, ODL practitioners, community development workers and community mobilization facilitators, extension educators, researchers, programme managers and administrators as well as any other personnel working especially in the fields of social sciences and community development.

This multi-disciplinary programme aims to produce high-level professionals in training and education for community development. It enhances the capacity of professionals to operate within higher levels and engage more meaningfully with communities through training and education of participants in various settings.

CENTRE FOR TEACHING AND LEARNING

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION (PGD-HE) 1 YEAR (FULL TIME)

Requirements:

a) Higher education teaching staff with a Master's degree or PhD; or

b) Higher education demonstrators/technicians with a minimum of Bachelor's degree; or

c) Training and development staff in the corporate/development/training sector with a minimum of a bachelor's degree;

d) High School teachers with a minimum of a Master's degree and aspiree to be a university teacher.

e) Computer literacy skills.

Other requirements/Learning tools required

a) Reliable internet/network

b) Reliable gadget

Duration: one year (1) fully online programme

Delivery mode: PGDHE uses both synchronous and asynchronous sessions in order to enable maximum learner support.

Synchronous session: real-time interaction using Learning Management System-Thuto through Zoom and other learning digital platforms. This facilitates immediate feedback and active participation.

Asynchronous session: students access pre-recorded lectures, presentations, materials at their own pace and time.

Career Opportunities: Researcher in Higher Education, Curriculum Developer, Policy maker, Quality assurance officer, Educational Technologist, and Moderator and Assessor, Training and Development specialist.

For more information regarding PGDHE, write to: ctl.programmes@nul.ls or Contact: +266 62975628 or +266 22340601

MASTER OF SCIENCE IN INTEGRATED CATCHMENT AND WATER RESOURCES MANAGEMENT: - 2 YEARS (FULL-TIME)

Entry Requirements:

a. Applicants are required to have at least a good first degree at Bachelor level (BA/BSc). The candidate should be able to show an orientation of his/her field of study to natural resources related issues including water and land. Preference will be given to those with two or more years of relevant experience. The language of instruction is English.

b. BSc, BSc Honours, postgraduate certificate, or postgraduate diploma in biophysical sciences of engineering in any natural science fields from a recognised institution with at least a lower second class or 2 (ii) or GPA 3.0.

c. Bachelor of Arts with significant content in natural resources management, Geography or related fields may be considered.

d. Applicants with a pass in engineering or biophysical sciences will require previous professional experience of at least two years in related fields.

e. MSc degree holders in related fields are also eligible and can apply for exemption from certain course/s

f. Candidates for whom English language is not their study language at undergraduate level must prove their English proficiency.

Delivery Mode

The programme comprises of 12 core courses which are covered in year 1 of study. In year 2 of study, there are two specialisations with seven compulsory courses in the 3rd semester and a dissertation in the 4th semester.

Areas Of Specialisation

The two specialisations are Water Resources Management and Catchment Management

About The Programme

The MSc Programme in ICM/IWRM seeks to integrate water resources management and catchment management. The two concepts are interrelated

because a catchment, also called a drainage basin or watershed, is defined as an area in which all water flowing into it goes to a common outlet. Sociologically, people and livestock are an integral part of a watershed, and their activities affect the productive status of watersheds and vice versa. From the hydrological point of view, the different phases of the hydrological cycle in a watershed are dependent on the various natural features and human activities. Watershed is not simply the hydrological unit but also socio- political-ecological entity which plays a crucial role in determining food, social, and economical security and provides life support services to rural people. The key characteristics that underpin the programme are the need for integrated land and water resources management, the causal link between upstream land and water use and downstream impacts, the multiplicity of stakeholders and the typical nexus in upland areas between resource depletion and poverty.

For any enquiries, please contact:

NUL Water Institute
PO Roma 180
Email:nulwi@nul.ls
waterinstitute.nul@gmail.com

THE LIBRARY (THOMAS MOFOLO)

The NUL Library plays a central role in ensuring the fulfilment of core academic initiatives, of the University. The Library strives to provide a dynamic information service to its clientele in order to give a practical meaning to the university's purpose as a Centre of excellence in learning, teaching and research.

Whereas NUL Library and information services operate an open door policy whereby "walk-in" users may enter reading rooms, only eligible users may borrow items and get passwords to access e-resources from the Internet. Those entitled to the mentioned privileges comprise:

- Bona fide students of the university
- Any staff member of the University as defined in the appropriate University statutes
- Any extra-mural member approved by the Library Board Visiting research fellows and/or professors

Others may make the necessary arrangements with the Library authorities.

The NUL Library comprises the Thomas Mofolo Library as the main Library at Roma Campus; and the site Library at the Institute of Extra-Mural Studies (IEMS) in Maseru

The Branch Library of IEMS and the mobile are primarily for IEMS students and teaching staff.

At the main Library in Roma Campus the opening hours are as follows:

During term

Monday to Friday	-	09.30 – 22.30hrs
Saturdays	-	09.00 – 1700 hrs
Sundays	-	19.00 – 22.30hrs

NB: Circulation desk closes at 22.30 hrs and archives desk closes at 20.00hrs.

Out of term

Mondays to Fridays	-	08.30 – 17:00hrs
Saturdays	-	Closed
Sundays	-	Closed
Public Holidays	-	Closed

Opening hours at IEMS are as follows:

During Term

Mondays – Fridays	-	08:30 – 19:00hrs
Saturdays	-	09:30 – 17:30hrs
Sundays	-	09:30 – 17:30hrs

Out of Term

Mondays – Fridays	-	08:30 – 17:00hrs
Saturdays	-	Closed
Sundays	-	Closed
Public Holidays	-	Closed

For more detailed information please refer to the Library Rules and Regulations booklet.

Contacts:

Roma:	22340601
IEMS Maseru:	22322038
Mohale's Hoek:	22785423
Thaba-Tseka:	22900402

Submit your application to:

Postgraduate Studies Office
National University of Lesotho
P O Roma 180
Lesotho
Tel: +266 5221 3809
+266 5221 3815
+266 22340264
Email: postgraduatestudies@nul.ls
Website: www.nul.ls



NATIONAL UNIVERSITY OF LESOTHO

TUITION FEES FOR 2025/2026

FACULTY/PROGRAMME	Local & SADC Students	International Students
AGRICULTURE		
MSc Agriculture	30,460.00	40,650.00
PhD Agriculture	30,460.00	40,650.00
CENTRE FOR TEACHING AND LEARNING		
Postgraduate Diploma in Higher Education	25,000.00	33,330.00
EDUCATION		
PGDE (part time)	20,020.00	26,730.00
B Education (Honours) (Part-time)	20,020.00	26,730.00
MA Ed / M Ed (part-time)	20,020.00	26,730.00
MA Ed	30,460.00	40,650.00
MSc Education	30,460.00	40,650.00
PhD Education	30,460.00	40,650.00
HEALTH SCIENCES		
Masters (Health Sciences) (part-time)	30,460.00	40,650.00
HUMANITIES		
Masters (Humanities)	30,460.00	40,650.00
PhD (Humanities)	30,460.00	40,650.00
IEMS-ODL		
MA in Adult Education	19,270.00	25,730.00
LAW		
Postgraduate Dip. Labour Law, Conciliation and & Arbitration	27,350.00	36,670.00
Postgraduate Diploma in Pension Law	27,350.00	36,670.00
Master of Laws (LLM)	30,460.00	40,650.00

SCIENCE AND TECHNOLOGY		
B Science (Honours)	30,460.00	40,650.00
MSc Chemistry	30,460.00	40,650.00
MSc Mathematics	30,460.00	40,650.00
MSc Sustainable Energy	36,000.00	46,800.00
MSc Sustainable Energy (Part-Time)	18,000.00	23,400.00
SOCIAL SCIENCES		
PGD in Project Management	30,460.00	40,650.00
MSc Economics	30,460.00	40,650.00
Master of Commerce	30,460.00	40,650.00
MSc Sociology	30,460.00	40,650.00
WATER INSTITUTE		
M.Sc. Integrated Catchment and Water Resources Management	36,000.00	46,800.00

Tuition, Accommodation, late Registration and Supplementary Fees are payable into the NUL students account held at the Standard Lesotho Bank as detailed below:

Account number: 9080000439467
Branch Code: 062067
Swift Code: SBICLSMX

NATIONAL UNIVERSITY OF LESOTHO

OTHER FEES RELATED TO CHARGES EXCLUDING TUITION

FOR 2025/2026

Item	Local & SADC Students	International Students
Postgraduate Application Fee	550.00	700.00
Acceptance Fee	750.00	750.00
Late Registration Penalty (per day)	80.00	80.00
Duplicate [certificate]	1,200.00	1,200.00
Duplicate [transcript]	600.00	600.00
Lost results slip/admission letter	100.00	100.00
ID Card	100.00	100.00
Remarking Fee [per course]	1,000.00	1,000.00
Supplementary Fee [per course]	400.00	400.00
Caution Fee	600.00	600.00
Graduation in absentia	650.00	650.00
Verification of Academic Results	300.00	300.00
FULL-TIME RESIDENCE FEE		
Graduate	10,200.00	10,200.00
Accommodation during supp. exams [per day]	200.00	200.00

Other fees are payable into the NUL main account number held at the Standard Lesotho Bank as detailed below:

Account number: 9080001407356

Branch Code: 062067 Swift Code: SBICLSMX